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professional education	vocational education										
supervision	field instruction										
teacher education											
salaries											
survey	graduates										
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17. ABSTRACT (MAX. 280 WORDS)

Tabulation of responses to eight questions pertaining to: Length of undergraduate program of student teaching experience, time spent teaching prior to internship, conducting and financing of workshops, supervisory visits made per week, evaluation of directed teaching program, salaries, criteria for selecting student teaching center, and brief descriptions of followup programs for first-year teachers.

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11 Summary of Some Current Practices Relating to the Programs of
Directed Teaching Experience and Internships in Vocational
Agriculture in Fifteen Agricultural
Teacher Training Institutions //

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Dr. L. W. Bonner

Question 1: What is the length of your undergraduate program of student teaching experience in weeks?

Findings: Table 1. -- Length of training period for those institutions whose students practice teach full time during the training period.

Number of Institutions	Number of Weeks
4	6 - 8½ weeks
6	9 - 10 weeks
* 5	11 - 12 weeks

*Four institutions, Tuskegee Institute, Southern University, La., Alabama A. & M. College and Alcorn A. & M. College have internship programs of twelve weeks.

Question 2: Does the student spend any time teaching in the center prior to internship?

Findings: Fifteen (15) institutions reported that their student teachers spend no time teaching in centers prior to internship.

Question 3: Do you conduct workshops for your supervising teachers? How is it financed?

Findings: Nine (9) institutions reported that they conducted workshops for their supervising teachers.

Six (6) institutions reported that they did not conduct workshops for their supervising teachers.

Five (5) institutions reported workshops were financed by their State Department of Agricultural Education.

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Alabama A + M College
Normal, Ala.

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Findings: Three (3) institutions reported that the workshops were financed by their school of agriculture.

Question 4: How many supervisory visits are made to the student teacher by the teacher training personnel per week?

Findings: Eight (8) institutions stated that they visited their trainees once every two weeks.

Four (4) institutions reported one visit per week.

Two (2) institutions visited their student teachers once every four weeks.

One (1) institution reported two visits per week.

Question 5: Will you make a brief comment on how your directed teaching program is evaluated?

Findings: Table 2. -- Distribution of fifteen (15) institutions according to the method of evaluating their directed teaching program.

Number of Institutions	Methods
2	Checklist, critic teacher and Resident Teacher Trainer
1	Checklist, critic teacher and student teacher
2	Profile chart, teacher trainer and supervisory staff
1	Checklist, daily diary of activities and critic teacher
1	Jointly, state supervisor and Resident Teacher Trainer
2	Checklist, teacher trainer, supervisory staff, principal and agriculture teacher
2	Trainee, critic teacher and teacher trainer
1	Teacher of vocational agriculture and teacher trainer
3	Interpreted question differently

Question 6: Do your critic teachers receive pay for their supervising responsibility over the student teachers? Are your student teachers paid?

Findings: Eight (8) institutions reported that their critic teachers received pay for their supervisory responsibility.

Seven (7) institutions reported that there is no pay for critic teacher's supervisory responsibility.

Fourteen (14) institutions reported no pay for critic teachers. One institution (Fort Valley State College) provided travel.

Question 7: Please list four factors you consider in selecting a student teaching center in order of their importance.

Findings: Table 3. -- Factors considered in the selection of student teaching centers in order of their importance as indicated by fifteen (15) institutions.

Rank No. 1	Factors
9	Qualities of critic teachers
3	Complete program
1	Facilities
1	Enrollment
1	Location of center
Rank No. 2	Factors
5	Facilities and equipment in department
4	The teacher - competency
3	Instructional program
2	Cooperation on part of administration
1	Complete program

Table 3 Cont.

Rank No. 3	Factors
4	Complete program
2	Facilities
1	Location of department
1	Cooperation and interest
4	Typical farming situation
1	Effectiveness of the total program
1	Interest and enthusiasm for Vocational Agriculture
1	The school community
Rank No. 4	Factors
3	The overall school program
2	Teacher's attitude
1	Teacher tenure
3	Close proximity of the college
1	Facilities
1	Availability of comfortable living quarters
1	Community environment
1	Typical farming area
2	No response

Table 4: Summary of Factors from Table 3

Rank	Factors
1	Qualities of supervising teachers
2	Facilities and equipment and teacher competency
3	Complete program and close proximity of the college
4	The overall school program

Question 8: Will you briefly describe the follow-up program for first year teachers used by your institution?

Findings: Six (6) institutions had no follow-up program for first year teachers.

The teacher trainers of nine (9) institutions follow-up their first year teachers by making an average of 1 - 4 visits per year.

Institutions that participated in this study are:

1. Alabama A. & M. College, Normal, Alabama
2. Alcorn A. and M. College, Lorman, Mississippi
3. Arkansas A. and M. College, Pine Bluff, Arkansas
4. A. and I. State University, Nashville, Tennessee
5. A. and T. College, Grennsboro, North Carolina
6. Florida A. and M. University, Tallahassee, Florida
7. Fort Valley State College, Fort Valley, Georgia
8. Kentucky State College, Frankfort, Kentucky
9. Lincoln University, Jefferson City, Missouri
10. Maryland State College, Princess Anne, Maryland
11. Prairie View A. and M. College, Prairie View, Texas
12. South Carolina State College, Orangeburg, South Carolina
13. Southern University, Baton Rouge, Louisiana
14. Tuskegee Institute, Tuskegee Institute, Alabama
15. Virginia State College, Petersburg, Virginia